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For immediate release:

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Indigenous Education, Inc. Adds New Director of Research and Student Success, Dr. John Garland



Indigenous Education, Inc., Home to the Cobell Scholarship Program is pleased to announce the addition of Dr. John Garland to the organization. John joins the organization as Director of Research and Student Success. He will lead the organization in disseminating data about the opportunities provided by Indigenous Education, Inc. while researching innovations in providing tools that impact persistence and completion for American Indian and Alaska Native scholarship recipients. The Indigenous Education, Inc. office is located in Albuquerque, NM and supports students attending over 300 institutions around the US (and a couple studying abroad) via social media, email, YouTube video outreach and occasional in-person meetings. The goal is to elevate the experience for the Scholars and Fellows beyond the financial support of being a distinguished Cobell Scholar or Cobell Fellow.

Dr. Garland is a citizen of the Choctaw Nation of Oklahoma and has attended Eastern Oklahoma State College (A.A., Education); Northeastern State University (BBA, Business and MS, Teaching/Student Personnel Services); University of Arkansas-Little Rock (Graduate Certificate in Vocational Rehabilitation Counseling) and the University of Maryland-College Park (PhD, Counseling and Personnel Services – College Student Personnel Administration). His dissertation titled, Removing the College Involvement “Research Asterisk”: Identifying and Rethinking Predictors of American Indian College Student Involvement was completed in 2010. Dr. Garland has held various leadership positions in higher education associations and has been recognized by the American College Personnel Association, National Council on Rehabilitation Education, the Native American Network of the American College Personnel Association, and is an American Indian Graduate Center Fellow and a member of Omicron Delta Kappa. He has a combination of teaching and/or administrative experience at the University of Maryland, Alabama State University, Tulsa Community College, and Northeastern State University in Tahlequah, OK. Among other publications, Dr. Garland collaborated on a chapter and the foreword to the highly regarded text *Beyond the Asterisk: Understanding Native Students in Higher Education*, an edited book authored by many of John’s esteemed colleagues and friends of Indigenous Education, Inc.

It is exciting to have Dr. Garland join us and we look forward to his leadership in research and student success.

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